



## Preparing for a Future Job

### Learning Objectives:

1. Understand that preparing for a job involves learning skills, practicing, and setting goals.
2. Identify at least three ways someone can prepare for a future job.
3. Write an informative paragraph explaining how to prepare for a job using facts, definitions, and a concluding statement.

### Materials:

- Chart paper or whiteboard
- Job Picture Cards
- “How to Prepare for a Job” writing template
- Pencils and crayons

### Vocabulary:

- Job – work that someone does to earn money
- Skills – things you learn to help you do a job
- Prepare – get ready for something
- Goal – something you work to achieve
- Training – learning how to do something

### Lesson Opening (10 Minutes):

1. Show several job pictures (doctor, teacher, chef, firefighter, artist, builder).
2. Ask: “What job might you want someday?” “What do you think someone needs to do to get ready for that job?”
3. Introduce the big idea: People prepare for jobs by learning skills, practicing, getting training, and setting goals.



**Explicit Instruction (10 minutes):**

- Create an anchor chart titled “How People Prepare for Jobs” with labels: Learning skills, Practicing,
- Going to school/training, Asking questions, Setting goals.
- Explain how each helps people prepare for work.

**Guided Practice (10–12 minutes):**

- Read job-preparation scenarios. Ask: “What did this person do to prepare for their job?” “What skill did they practice?” “How might this help them earn money later?”

**Transition to Writing (5 minutes):**

- Explain that students will write an informative paragraph that teaches others how someone can prepare for a job.
- Review paragraph structure: topic sentence, facts/definitions, details, conclusion.

**Independent Writing (15–20 minutes):**

Students write their informative paragraph using a template. Template structure:

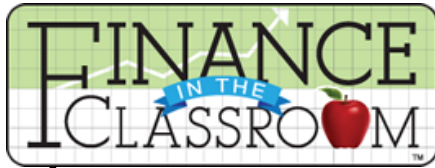
1. Topic Sentence: “People prepare for jobs in many ways.”
2. Fact 1: “One way to prepare is \_\_\_\_\_.”
3. Fact 2: “Another way to prepare is \_\_\_\_\_.”
4. Definition: “A skill is \_\_\_\_\_.”
5. Conclusion: “Preparing for a job helps people get ready for their future work.”

**Closure (5 minutes):**

- Students exchange papers and share paragraphs with a partner. Discuss: “Why is preparing for a job important?”

**Assessment:**

- Formative: participation, identifying job-preparation steps in scenarios.
- Summative: paragraph evaluated for clear topic sentence, facts/definitions, explanatory details, concluding statement.



**Extensions:**

- Interview a school staff member about how they prepared for their job.
- Create a class book: "Jobs We Want and How to Prepare for Them!"
- Add a money component: estimate cost of training or supplies for a job.

# Printable Writing Template: How to Prepare for a Job

**Topic Sentence:**

People prepare for jobs in many ways.

**Fact 1:**

One way to prepare is \_\_\_\_\_.

**Fact 2:**

Another way to prepare is \_\_\_\_\_.

**Definition:**

A skill is \_\_\_\_\_.

**Conclusion:**

Preparing for a job helps people get ready for their future work.

## Job-Preparation Scenario Cards

- Scenario 1: Leo wants to be a veterinarian. He practices reading animal books and helps take care of pets at home.
- Scenario 2: Maya wants to be an artist. She practices drawing every day and takes an after-school art class.
- Scenario 3: Evan wants to be a firefighter. He exercises to build strength and listens to safety lessons.

## Anchor Chart Labels: How People Prepare for Jobs

- Learning skills – practice and learn important abilities for the job
- Practicing – regularly doing activities to get better at a skill
- Going to school/training – taking classes to learn how to do a job
- Asking questions – learning from others who know about the job
- Setting goals – deciding what you want to achieve and working toward it