



Dollars, Cents, and Coin Values

Lesson Plan

Grade: 2

Duration: 45 Minutes

Learning Objectives:

- Identify coins and their values
- Distinguish between dollars and cents
- Write amounts correctly using \$ and ¢ symbols
- Solve simple word problems with coins and bills

Materials:

- Real or play coins (pennies, nickels, dimes, quarters)
- Play dollar bills or paper cutouts
- Whiteboard and markers
- Worksheets (included)
- Chart showing coins and values
- Optional: classroom store items

Vocabulary: Dollar, Cent, Penny, Nickel, Dime, Quarter, Value

Lesson Steps:

1. Engage (5 min):

- Discuss paying for items and show coins/dollars.
- Ask: "Have you ever bought something? What do we use to pay for things?"

2. Explore (10 min):

- Coin Sorting Activity: Each student sorts coins into pennies, nickels, dimes, and quarters.
- Create a class chart: Coin → Value → Symbol (\$ or ¢).

3. Explain (10 min):

- Demonstrate writing amounts with \$ and ¢.
 - Example: 1 quarter + 2 dimes = 25¢ + 20¢ = 45¢ → **45¢**
 - Example: 3 dollars + 2 dimes = \$3 + 20¢ → **\$3.20**
- Solve example word problems with student participation.






4. Practice (15 min):

- Worksheets (see below)
- Optional: Classroom store activity — students “buy” items with coins and write the amounts.






5. Evaluate / Closure (5 min):

- Review key points: coin values, difference between dollars and cents, writing money amounts.
- Quick oral questions:
 - “How much is a nickel and a dime together?”
 - “If I have \$2.15, how many dollars and cents do I have?”

Visual Coin Chart

Coin	Symbol	Value	Visual
Penny	¢	1¢	
Nickel	¢	5¢	
Dime	¢	10¢	
Quarter	¢	25¢	
Dollar	\$	\$1	

Second Grade Financial Literacy Coin Value Chart

Coin	Symbol	Value	Visual
Penny	¢	1¢	
Nickel	¢	5¢	
Dime	¢	10¢	
Quarter	¢	25¢	
Dollar	\$	\$1	

















Worksheet 1: Identify Coins

Instructions:

Circle the correct coin for each value. Use the visuals as a clue!

Value Options

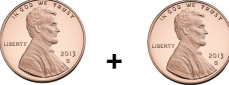



Answer Box

5¢	 Penny	 Nickel	 Dime	 Quarter
10¢	 Penny	 Nickel	 Dime	 Quarter
25¢	 Penny	 Nickel	 Dime	 Quarter
1¢	 Penny	 Nickel	 Dime	 Quarter

Worksheet 2: Write the Value

Instructions:



Look at the coins and write the correct amount using \$ or ¢ symbols.


Coins	Write the Value
	_____
	_____
	_____
	_____

Worksheet 3: Word Problems



Instructions:

Solve each problem using \$ or ¢ symbols.

1. Maria has  and 
How much money does she have? _____

2. Sam buys a pencil for 15¢. He pays with 
How change does he get? _____

3. Lily has  +  + 
How much money does she have in total? _____

4. A toy cost 50¢. If I pay with  + 
How much do I spend? _____

Optional Classroom Store Activity

Instructions:

- Set up small classroom items with price tags (10¢, 25¢, 50¢, \$1).
- Students “buy” items using coins and write the amount paid.
- Students calculate and write any change receives.

