



Asking Adults About Jobs and Money

Lesson Plan: Asking Adults About Jobs and Money (2nd Grade)

Grade: 2

Duration: 45–60 minutes

Financial Literacy Focus:

- Asking an adult: *How did you prepare for the job you want?*
- Asking an adult: *How should I save my money?*

Speaking & Listening Standard 2.SL.1.b: Seek others' opinions or thoughts and identify others' perspectives.

Learning Objectives

Students will:

1. Practice asking adults questions about their jobs and money habits.
 2. Learn that different adults prepare for jobs and save money in different ways.
 3. Listen to and summarize others' perspectives.
 4. Reflect on how these perspectives can help make decisions about future jobs and money.
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Materials

- Chart paper or whiteboard
- Job & Money Interview Question Cards
- Student Interview Recording Sheet
- Pencils
- Clipboards (optional)



Vocabulary

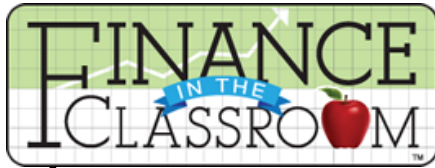
- **Job** – work someone does to earn money
 - **Prepare** – get ready for something
 - **Save / Saving** – keeping money for future use
 - **Perspective** – someone’s way of thinking or experience
 - **Interview** – asking questions to learn about someone’s experience
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Lesson Opening (10 minutes)

- Ask students: “Who can think of an adult with a job you’re curious about?”
 - Discuss: How did they prepare? How do they save money?
 - Introduce the big idea: Adults have different experiences preparing for jobs and saving money. Asking questions helps us learn from them.
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Explicit Instruction (10 minutes)

- Teach students how to ask good interview questions:
 - Use respectful greetings
 - Ask clear, specific questions
 - Listen carefully
 - Take notes
- Sample questions:
 - How did you prepare for your job?
 - What skills did you learn to help you in your job?
 - Do you save money? How do you decide what to save?
 - What advice would you give me about saving money?
 - What is the most important thing about preparing for a job?
- Model a mock interview with a volunteer or teacher.



Guided Practice (10–12 minutes)

- Pair students to practice asking each other questions.
 - Rotate roles.
 - Discuss the importance of listening and taking notes.
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Independent Activity (15–20 minutes)

- Students interview an adult (parent, guardian, or staff) using the **Interview Recording Sheet**.
 - Record: adult's name, job, how they prepared, how they save money, and advice learned.
 - Summarize what they learned and reflect on how it could help them.
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Closure (5 minutes)

- Invite students to share summaries.
 - Discuss:
 - What surprised you?
 - How are people's saving and job preparation strategies different?
 - How could you use this advice?
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Assessment

- **Formative:** participation in discussions and practice interviews
 - **Summative:** Completed Interview Recording Sheet showing notes and reflection on different perspectives.
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Extensions

- Create a class chart of job preparation strategies and saving tips.
- Write a short report about the most interesting interview.
- Discuss how different perspectives help make better financial choices.

Printable Writing Template: How to Prepare for a Job

Topic Sentence:

People prepare for jobs in many ways.

Fact 1:

One way to prepare is _____.

Fact 2:

Another way to prepare is _____.

Definition:

A skill is _____.

Conclusion:

Preparing for a job helps people get ready for their future work.

Job-Preparation Scenario Cards

- Scenario 1: Leo wants to be a veterinarian. He practices reading animal books and helps take care of pets at home.
- Scenario 2: Maya wants to be an artist. She practices drawing every day and takes an after-school art class.
- Scenario 3: Evan wants to be a firefighter. He exercises to build strength and listens to safety lessons.

Anchor Chart Labels: How People Prepare for Jobs

- Learning skills – practice and learn important abilities for the job
- Practicing – regularly doing activities to get better at a skill
- Going to school/training – taking classes to learn how to do a job
- Asking questions – learning from others who know about the job
- Setting goals – deciding what you want to achieve and working toward it