

Speaking & Listening

Standard: *K.SL.1 — Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.*

Time: 20–25 minutes

Theme/Topic: *“Wants and Needs: How are my wants the same or different from others?”*

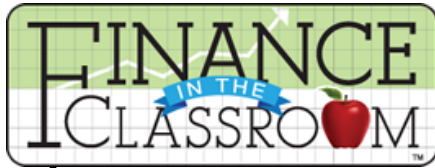
Learning Objectives

By the end of the lesson, students will be able to:

1. Participate in conversations with peers and adults using age-appropriate vocabulary.
 2. Listen and respond to others in a respectful, on-topic way.
 3. Explain one thing they *want* and compare it with others’ wants.
 4. Identify similarities and differences between their wants and classmates’ wants.
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Materials

- Picture book about wants/needs (e.g., *Those Shoes* or *A Chair for My Mother*)
- Chart paper with key vocabulary: **want, need, same, different, share, like**
- Want picture cards (toys, foods, activities) OR simple drawings
- Sentence stems:
 - “I want ___.”
 - “My friend wants ___.”
 - “Our wants are the same because ___.”
 - “Our wants are different because ___.”



Lesson Procedure

1. Warm-Up (4 minutes) — “What Is a Want?”

Teacher briefly explains:

- “A **want** is something you *would like* to have.”
Show a few picture cards (toy, ice cream, game).
Ask students: “Is this a want or a need?” (Simple thumbs-up/thumbs-down.)
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2. Read-Aloud (5 minutes)

Read a picture book about wants.

Pause to discuss vocabulary and ask:

- “What did the character *want*?”
 - “Was it the same or different from what *you* want?”
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3. Pair Activity (8 minutes) — “Turn and Talk: What Do You Want?”

1. Give each child a picture card or let them choose something they want (toy, food, activity).
2. Partners take turns speaking:
 - **Partner A:** “I want ___.”
 - **Partner B:** listens, then responds using one stem:
 - “My friend wants ___.”
 - “That is the same as me because ___.”
 - “That is different from me because ___.”



3. Switch roles.

Teacher circulates to support:

- Encouraging turn-taking
 - Helping children use vocabulary (same, different, want)
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4. Whole-Group Share (4 minutes)

Invite 2–3 partnership pairs to share:

- Child 1: “I want ___.”
- Child 2: “My want is the same/different because ___.”

Teacher prompts:

- “Who else has a similar want?”
- “Who has a different want?”

This helps students compare wants across the group.

5. Reflection (2 minutes) — Circle Time Question

Ask:

“How are my wants the same or different from other people?”

Guide students to answer with simple observations:

- “Some kids want toys like me.”
- “My want is different because I want a bike and my friend wants crayons.”



Differentiation

- **English Learners:** Provide visuals and modeled sentence stems; allow pointing to communicate.
 - **Students needing support:** Offer two choices (“Do you want this or this?”).
 - **Students who need challenge:** Encourage them to explain *why* their wants are the same or different.
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Assessment (Informal Observation)

Look for students who:

- Take turns speaking and listening
 - Use vocabulary like *want, same, different*
 - Stay on topic during conversations
 - Can identify one similarity or difference between their wants and a peer’s wants
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- **Extension:** Have advanced students write a short paragraph or label multiple drawings.
 - **ELL Support:** Use *realia* and visual supports; provide word banks with pictures.
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Closure:

- **Revisit the anchor chart and chant together:**
“Spend, Save, Share — that’s fair!”