



## “If I Had \$100...”

### Objective:

Students will use drawings and writing to express an opinion about what they would buy with \$100 and give a reason for their choice.

### Materials:

- Chart paper or whiteboard
  - Example of an opinion sentence
  - “If I Had \$100...” writing paper (includes space for a drawing and a writing section)
  - Crayons/markers/pencils
  - \$100 pretend bill for motivation (optional)
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## Lesson Procedure

### 1. Warm-Up (5 minutes)

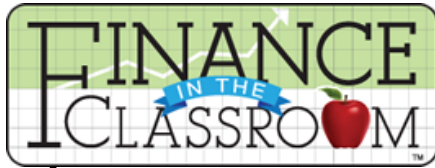
Teacher shows a pretend \$100 bill.

Ask:

- “What would you do if you had \$100?”
- “What kinds of things could you buy?”  
Let students share ideas orally for 1–2 minutes.

Explain that **today we will write an opinion piece** telling what we *would* buy and *why*.

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## 2. Mini-Lesson: What Is an Opinion? (5 minutes)

Write on chart paper:

**Opinion = What you think or feel.**

**Reason = Why you think that.**

Show an example sentence:

**Topic:** If I had \$100...

**Opinion:** "I would buy a new bike."

**Reason:** "Because it helps me go fast and play outside."

Explain that opinion writing includes:

1. **A topic** (If I had \$100...)
2. **An opinion** (What you would buy)
3. **A reason** (Why you would buy it)
4. **A picture** that matches the writing

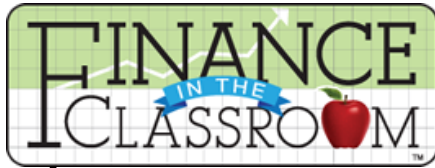
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## 3. Guided Practice (10 minutes)

Brainstorm together:

On chart paper, list things students might buy with \$100:

- A toy
- A pet fish
- A game
- Art supplies
- Books
- Shoes
- A trip to the zoo



Then model writing a short opinion:

**Topic:** If I had \$100...

**Sentence:** "If I had \$100, I would buy art supplies because I love to draw."

Draw a quick matching picture.

Ask students:

- "Does this sentence have a topic?"
  - "Does it tell my opinion?"
  - "Did I give a reason?"
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#### 4. Independent Practice (15–20 minutes)

Students receive their writing paper.

**Directions:**

1. Draw a picture of what you would buy with \$100.
2. Write your opinion sentence(s) below.
  - Start with: "**If I had \$100, I would buy...**"
  - Then write "**because...**" to give a reason.

Teacher circulates to support spelling, sentence formation, and staying on topic.

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#### 5. Sharing & Closing (5 minutes)

Invite 3–4 students to share their drawing and opinion sentence with the class.

Review:

- "A good opinion tells what you think."
- "A strong opinion tells why you think it."
- "Writers use pictures and words to share their ideas clearly."

Celebrate students' creativity!



## Optional Extensions

- **Create a class book:** "If We Had \$100..."
  - **Math tie-in:** Show different items and discuss which could really be bought for \$100.
  - **Art extension:** Students design their own \$100 bill.
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