

..... AMERICA FIRST

\$FUNDamentals

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FINANCIAL LITERACY CHALLENGE



Follow instructions on reverse side.

The path starts at a blue 'START' box. It goes right to 'Task 1', up to 'Task 2', right to 'Task 3', up to 'Task 4'. From 'Task 4', it goes right to 'Reflection Question 5', then right to 'Task 6', up to 'Task 7', right to 'Task 8', up to 'Task 9', and finally right to 'Reflection Question 10' and 'FINISH'.



Certificate of Completion

When you're finished, take this form to any America First branch for \$25 toward opening a new youth account or opening a new student savings on your existing account! You'll also get to choose a Penny or Buck piggy bank.

Financial Literacy Challenge Activities (K-6th)

Finish eight activities below (four from each section) and then answer both of the reflection questions. Mark off a square on the game board for each activity and reflection question you complete.

Section 1

- Draw or cut pictures from a magazine. Categorize them into needs versus wants.
- Read one of the following books about money:
The Berenstain Bears' Trouble with Money by Stan and Jan Berenstain
You Can't Buy a Dinosaur with a Dime by Harriet Ziefert
One Cent, Two Cents, Old Cent, New Cents: All About Money by Bonnie Worth
A Dollar, A Penny, How Much and How Many? by Brian P. Cleary
Alexander, Who Used to Be Rich Last Sunday by Judith Viorst
- Ask an adult for spare change. Sort the coins into piles by type (dimes, quarters, etc.).
- Make a picture chart that shows how many times you get heads versus tails when you flip coins. Use pennies, nickels & more! Notice the different notable person featured on each coin.
- Draw and color your own piggy bank picture.

Reflection question: What is the difference between something you need and an item you want?

Response:

Section 2

- Play one of the following games with your family:
The Game of Life Junior (5 and up)
Monopoly Junior (5 and up)
Pit (7 and up)
Cover Your Assets (7 and up)
The Exact Change (5 and up)
The Allowance (5 and up)
- Set up a pretend grocery store with things you can find around your house. Use paper to make pretend money.
- Make a list of skills and talents you could put on a resume.
- Ask a parent or guardian to take you to a grocery store and help compare the difference in price between name-brand and store-brand purchases.
- Write a story about a child who learns the difference between a need and a want.

Reflection question: Why is it important to save some of your money?

Response:
