

## 2<sup>nd</sup> Grade Lesson: How People Make Things

Financial Literacy: Producers and Consumers

**Standard 4:** Financial Literacy: Students will explain how the economy meets human needs through interaction of producers and consumers.

**Objective 1:** Describe how producers and consumers work together in making goods and services.

### Materials:

- Video PBS Mr. Rogers: **How People Make Things**  
<http://pbskids.org/rogers/picpic.html>  
(There are several videos to choose from: balls, crayons, sneakers and wagons.)
- Chart paper, paper for students, crayons.

Time allotment: 30-45 minutes

### Attention Getter:

Place one of the items in a colorful bag or box. (your choice)

Ask students to guess what item is in your container by thinking about the statements that you have formulated about the object.

Example statements about crayons:

1. Students use these items in school,
2. They are small, thin, and shaped like cylinders.
3. They are made in many colors.
4. They are bought in boxes of 8, 16 or 24.
5. Children like to color with them..

### Lesson:

1. Ask students how they students think this object is made. Do people or machines make them?
2. Watch video **How People Make Things**
3. Discuss the steps of production of item and list them on chart paper or board.
4. What is used to create the item?
5. How are people involved?

### Extensions:

Compare and contrast two of the products on a Venn diagram. Discuss the number of steps in the production.

### Assessment Plan:

Students will create a page showing the production sequence of the product. They can label and or draw the steps. Encourage students to share their page with their family.

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