

Learning about  
*CHARITABLE GIVING* using a  
**Home/Community  
Activity**

Your student should complete this activity with adult involvement at home or in your community.

- Help your student identify an item, an amount of money, or an amount of time to be contributed to a charity of his/her choice.

Parent/guardian signature verifies that your student has satisfied the entire grade level requirement for the 3rd grade passport. Please return the completed passport to the teacher.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed

**Utah Financial and Economic  
Education Passport**

This program introduces students to financial and economic concepts throughout their K-12 education through integration with the math, language arts, and social studies core areas, and encourages at-home and community involvement.

Steps for completing this Passport:

1. Complete the classroom activities as directed by the teacher
2. Complete the Home/Community Activity
3. Return the signed passport tri-fold to the teacher/school administrator



UTAH STATE OFFICE OF  
EDUCATION

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In cooperation with:



[www.utjumpstart.org](http://www.utjumpstart.org)

**Utah Council  
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[www.councilforeconed.net](http://www.councilforeconed.net)



[www.uesp.org](http://www.uesp.org)



[www.utahsaves.org](http://www.utahsaves.org)



[www.uen.org](http://www.uen.org)

- 3<sup>RD</sup> GRADE -

**Financial &  
Economic  
Education**

**PASSPORT**

\_\_\_\_\_  
STUDENT'S NAME

Financial topics to be covered

- Basic budgeting
- Taxes
- Charitable giving



# 3rd Grade Financial and Economic Education

*(These are sample activities to be completed in class.)*

Learning about **BUDGETING** using

## Mathematics

Learning about **TAXES** using

## Social Studies

Learning about **CHARITABLE GIVING** using

## Language Arts

Pretend you have an allowance of \$8.00 each month. Create a pie chart that shows how you will spend your money.

You have a pen pal who is moving to the United States. She has never heard of taxes and has asked you some questions. Write her a letter explaining why we have taxes and some of the things tax money is used for.

List three things you know about charities. A charity spokesperson will be invited to your class to explain his/her organization. After the visit, write two paragraphs about the charity's purpose and how it uses the donated money.

Math 3, Standard 5, Objective 1: Collect, organize, and display data to make predictions.

Social Studies 3, Standard 2, Objective 1: Evaluate key factors that determine how a community develops.

Language Arts 3, Standard 8, Objective 1: Prepare to write by gathering and organizing information and ideas (pre-writing).

Language Arts 3, Standard 8, Objective 2-5: Compose a written draft, revise, edit for conventions, use fluent and legible handwriting.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed