

Learning about
ECONOMIC REASONING using a
**Home/Community
Activity**

Your student should complete this activity with adult involvement at home or in your community.

- Discuss with your child how money is spent in during a vacation. Address what types of decisions need to be made prior to leaving, and the alternatives considered when planning a vacation. Also include the issues of how much time can be taken off work, what season is best to go, transportation arrangements, opportunities to save, etc.

Parent/guardian signature verifies that your student has satisfied the entire grade level requirement for the 7th grade passport. Please return the completed passport to the teacher.

Parent/Guardian Signature

Teacher Signature

Date Completed

**Utah Financial and Economic
Education Passport**

This program introduces students to financial and economic concepts throughout their K-12 education through integration with the math, language arts, and social studies core areas, and encourages at-home and community involvement.

Steps for completing this Passport:

1. Complete the classroom activities as directed by the teacher
2. Complete the Home/Community Activity
3. Return the signed passport tri-fold to the teacher/school administrator



UTAH STATE OFFICE OF
EDUCATION

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State Superintendent of
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In cooperation with:



www.utjumpstart.org

**Utah Council
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www.councilforeconed.net



www.uesp.org



www.utahsaves.org



- 7TH GRADE -

**Financial &
Economic
Education**

PASSPORT

STUDENT'S NAME _____

Financial topics to be covered

- Banking and financial services
- Charitable giving
- Consequences of gambling
- Economic reasoning

7th Grade Financial and Economic Education

(These are sample activities to be completed in class.)

Learning about **BANKING** using

Mathematics

- ✓ Collect brochures, pamphlets, and flyers from local savings institutions. Compare the interest rates. If possible, visit one bank or financial institution and speak with an officer about the advantages and disadvantages of different savings plans.

Math 7 Standard 2, Objective 1: Solve problems involving ratios, rates, proportions and percentages.

Teacher Signature

Date Completed

Learning about
CONSEQUENCES OF GAMBLING using

Social Studies

- ✓ Research the impact a lottery has on the economy of three states. Compare these state economies to the economy in Utah. Discuss the impact a lottery has on the economy.
- ✓ Explore the outcomes, both positive and negative, a person might experience while taking part in the lottery or gambling. Conduct a debate with students either convincing others to participate or not to participate in gambling.

Utah Studies Standard 3, Objective 1:
Explore the components of Utah's economy.

Teacher Signature

Date Completed

Learning about **CHARITABLE GIVING** using

Language Arts

- ✓ Research local charitable organizations. In your opinion, which organization needs the most attention? Write a persuasive essay to convince readers to contribute money to this organization.

English 7 Standard 2, Objective 1: Retell or summarize and make connections to clarify thinking through writing.

Teacher Signature

Date Completed