

Learning about **BANKING & FINANCIAL SERVICES** using a

## Home/Community Activity

Your student should complete this activity with adult involvement at home or in your community.

- Take your child to a bank or credit union and explain the process for making deposits and withdraws.

Parent/guardian signature verifies that your student has satisfied the entire grade level requirement for the 2nd grade passport. Please return the completed passport to the teacher.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed

## Utah Financial and Economic Education Passport

This program introduces students to financial and economic concepts throughout their K-12 education through integration with the math, language arts, and social studies core areas, and encourages at-home and community involvement.

Steps for completing this Passport:

1. Complete the classroom activities as directed by the teacher
2. Complete the Home/Community Activity
3. Return the signed passport tri-fold to the teacher/school administrator



UTAH STATE OFFICE OF EDUCATION

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State Superintendent of  
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In cooperation with:



[www.utjumpstart.org](http://www.utjumpstart.org)

**Utah Council  
on Economic Education**  
250 East 500 South  
PO Box 144200  
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[www.councilforeconed.net](http://www.councilforeconed.net)



[www.uesp.org](http://www.uesp.org)



[www.utahsaves.org](http://www.utahsaves.org)



- 2<sup>ND</sup> GRADE -

# Financial & Economic Education

# PASSPORT

STUDENT'S NAME \_\_\_\_\_

Financial topics to be covered

- Banking & Financial Services
- Loans and borrowing



# 2nd Grade Financial and Economic Education

(These are sample activities to be completed in class.)

Learning about **BANKING AND FINANCIAL SERVICES** using

## Mathematics

- As a class, get to know Zing from Hands-on Banking at [www.handsonbanking.org/HOB\\_kids\\_en.html](http://www.handsonbanking.org/HOB_kids_en.html). Review Lesson 4, "What Banks Do" and Lesson 5, "The Cycle of Money."
- Figure how much your savings account balance would be if you saved \$143.24 and earned \$9.34 in interest.

Math 2, Standard 1, Objective 3: Estimate, model, illustrate, describe, and solve problems involving two-digit and three-digit addition and subtraction.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed

Learning about **LOANS AND BORROWING** using

## Social Studies

- Sarah's mother loaned her \$17.00 for a concert ticket. Sarah promised to pay her back. She worked for six weeks, paying her mother \$3.00 each week. Was this enough to repay her mother, or too much? Discuss how we often have to pay back more than what was borrowed.

Standard 2, Objective 1: Examine and list important aspects of the community that strengthen relationships.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed

Learning about **LOANS AND BORROWING** using

## Language Arts

- Perform a play or puppet show that depicts a character who borrows responsibly. Be sure to let your audience know how much was borrowed, how much interest was charged, and how long it took to pay it back.

Language Arts 2, Standard: 1, Objective 1: Develop language through listening and speaking.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed