

# Home/Community Activity

(For activity ideas and details, go to [FinanceInTheClassroom.org](http://FinanceInTheClassroom.org) and click on Get Involved! under Parent Resources).

Describe completed lesson/activity below:



UTAH STATE OFFICE OF EDUCATION

250 East 500 South  
P.O. Box 144200  
Salt Lake City, Utah 84114-4200

Brad C. Smith  
State Superintendent of  
Public Instruction

In cooperation with:



The Teacher, Parent, and Student signatures below verify that this student has satisfied the requirements for earning a Utah Financial & Economic Education Passport.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed

\_\_\_\_\_  
Date Completed

## Utah Financial and Economic Education Passport

This program introduces students to financial and economic concepts throughout their K-12 education through integration with the math, language arts, and social studies core areas, and encourages at-home and community involvement.

- 9<sup>TH</sup> GRADE -

Financial &  
Economic  
Education

PASSPORT

\_\_\_\_\_  
STUDENT'S NAME





# 9th Grade

## Learning Report

Visit [www.financeintheclassroom.org](http://www.financeintheclassroom.org)  
for complete instructions and information.

### Mathematics

Describe completed lesson/activity below:

What financial concept was taught?

Date Completed

### Social Studies

Describe completed lesson/activity below:

What financial concept was taught?

Date Completed

### Language Arts

Describe completed lesson/activity below:

What financial concept was taught?

Date Completed