

Learning about **SAVINGS** using a

# Home/Community Activity

- Talk with your child about saving money for one of his/her needs or wants.
- Discuss how much it will cost and how this money could be earned.
- Decide if the money will be saved in a piggy bank or a savings account.

Parent/guardian signature verifies that your student has satisfied the entire grade level requirement for the kindergarten passport. Please return the completed passport to the teacher.

Parent/Guardian Signature

Teacher Signature

Date Completed

## Utah Financial and Economic Education Passport

This program introduces students to financial and economic concepts throughout their K-12 education through integration with the math, language arts, and social studies core areas, and encourages at-home and community involvement.

Steps for completing this Passport:

1. Complete the classroom activities as directed by the teacher
2. Complete the Home/Community Activity
3. Return the signed passport tri-fold to the teacher/school administrator



UTAH STATE OFFICE OF EDUCATION

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In cooperation with:



[www.utjumpstart.org](http://www.utjumpstart.org)

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[www.councilforeconed.net](http://www.councilforeconed.net)



[www.uesp.org](http://www.uesp.org)



[www.utahsaves.org](http://www.utahsaves.org)



[www.uen.org](http://www.uen.org)

- KINDERGARTEN -

# Financial & Economic Education

# PASSPORT

STUDENT'S NAME \_\_\_\_\_

Financial topics to be covered

- Savings
- Scarcity and choices



# Kindergarten Financial and Economic Education

(These are sample activities to be completed in class.)

Learning about **SAVINGS** using

## Mathematics

- Show how many pennies you will need to buy an item that costs 10 cents.
- If you earn one penny each day, how many days will it take for you to save 10 pennies?

Math K, Standard I, Objective 1: Identify and use whole numbers up to 30.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed

Learning about **SCARCITY & CHOICES** using

## Social Studies

- Explain scarcity.
- Make a list of three items that are scarce in your classroom.
- Give two ideas how you can solve the scarcity problem.

Social Studies K, Standard I, Objective 1: Demonstrate appropriate ways to behave in different settings (i.e., self/family, school, neighborhood).

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed

Learning about **SCARCITY & CHOICES** using

## Language Arts

Listen to Aesop's fable, "**The Grasshopper and the Ant.**" Retell the story and answer these questions:

- How did the grasshopper experience a scarcity of goods?
- What choices did the ants make?
- What choices did the grasshopper make?

Language Arts K, Standard I, Objective 1: Develop language through listening and speaking.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed