

Learning about *INSURANCE* using a

## Home/Community Activity

Your student should complete this activity with adult involvement at home or in your community.

- With your student, identify some valuable family possessions. Discuss what would happen in case of a fire or flood. Explain and discuss how insurance protects against losses.

Parent/guardian signature verifies that your student has satisfied the entire grade level requirement for the 4th grade passport. Please return the completed passport to the teacher.

Parent/Guardian Signature

Teacher Signature

Date Completed

## Utah Financial and Economic Education Passport

This program introduces students to financial and economic concepts throughout their K-12 education through integration with the math, language arts, and social studies core areas, and encourages at-home and community involvement.

Steps for completing this Passport:

1. Complete the classroom activities as directed by the teacher
2. Complete the Home/Community Activity
3. Return the signed passport tri-fold to the teacher/school administrator



UTAH STATE OFFICE OF EDUCATION

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State Superintendent of  
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In cooperation with:



[www.utjumpstart.org](http://www.utjumpstart.org)

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[www.councilforeconed.net](http://www.councilforeconed.net)



[www.uesp.org](http://www.uesp.org)



[www.utahsaves.org](http://www.utahsaves.org)



[www.uen.org](http://www.uen.org)

- 4<sup>TH</sup> GRADE -

## Financial & Economic Education

# PASSPORT

STUDENT'S NAME \_\_\_\_\_

Financial topics to be covered

- Savings and financial investments
- Insurance
- Scarcity and choices
- Entrepreneurism



# 4th Grade Financial and Economic Education

*(These are sample activities to be completed in class.)*

Learning about **SAVINGS AND INVESTMENTS** using

## Mathematics

- Your grandparents will put money in your savings account each month IF you also save one-fourth of the amount they give you. How much will you have to put in savings if your grandparents give you \$5, \$8, or \$10?

Math 4, Standard 1, Objective 4: Solve problems involving multiplication and division of whole numbers and addition and subtraction of simple fractions and decimals.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed

Learning about **SCARCITY & CHOICES** using

## Social Studies

- You are packing for a three-day trip. Everything you pack must fit in a backpack. As a class, identify four necessities to take with you. Then decide on four additional items individually. Explain why each item is needed. Remember, you do not have much space, so choose wisely. Discuss how pioneers had to pack to travel in their era.

Social Studies 4, Standard 2, Objective 2: Describe ways that Utah has changed over time.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed

Learning about **ENTREPRENEURISM** using

## Language Arts

- Research two entrepreneurs. Compare them using a Venn diagram. Write a paper describing their similarities, differences, and the risks taken.

Language Arts 4, Standard 8, Objective 6: Write in different forms and genres.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date Completed