

## General Financial Literacy Scope and Sequence

<b>Standard 1 Values, Culture and Economics Introduction</b>	<b>Standard 2 The Money You Earn <i>Education Leading to Jobs and Careers</i></b>	<b>Standard 3 The Money You Keep <i>Saving or Investing, but Never Gambling</i></b>	<b>Standard 4 The Money You Spend <i>The High Cost of Living: Needs, Wants and Budgets</i></b>
Objective 1.1: Analyze the role of cultural, social, and emotional influences on financial behavior.	Objective 2.1: Identify sources of income and specific employability skills.	Objective 3.1: Describe and discuss financial institutions, and demonstrate how to manage personal financial accounts.	Objective 4.1: Identify and explain the process of budgeting based on calculated income
Objective 1.2: Define a rational decision-making process and the steps of financial planning.	Objective 2.2: Understand and begin preparation for career and post-high school training.	Objective 3.2: Discuss the dynamics of saving and investing.	Objective 4.2: Describe and discuss the impact of credit and debt on personal money management.
Objective 1.3: Explain how setting goals affects personal financial planning.		Objective 3.3: Understand the role of risk management in asset protection.	Objective 4.3: Explain and understand credit reports and scores.
			Objective 4.4: Define rights and responsibilities of buyers and sellers under consumer protection laws.
			Objective 4.5: Understand the role of government in protecting the consumer.
15 days total (ongoing)  In a modified block schedule there are roughly 45-50 days. This plan accounts for 40 days and allows for 5 test prep days, pacing catch-up days, substitute days, and/or class culture days.	10 days total (ongoing)	10 days total (ongoing)	15 day total (ongoing)